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NEW HAVEN C
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NEW HAVEN ENGINEERING SCHOOL

1925-27

1925-28

New Haven Young Men's Christian Association
New Haven, Connecticut

New Haven Engineering School

New Haven Young Men's Christian Association
New Haven, Connecticut

CALENDAR

1925	
September 21-25	Examinations for Entrance and Removal of Conditions.
September 28	Opening of First Semester.
September 28	Payment of First Installment of Tuition.
October 12	Columbus Day (no classes).
November 15	Payment of Second Installment of Tuition.
November 26	Thanksgiving Day (no classes).
December 24-January 4	Christmas Recess.

1926	
January 15	Payment of Third Installment of Tuition.
January 18-22	Mid-Year Examinations.
February 1	Opening of Second Semester.
February 22	Washington's Birthday (no classes).
May 17-21	Final Examinations.
June 10	Commencement Exercises at New Haven.
September 20-24	Examinations for Entrance and Removal of Conditions.
September 27	Opening of First Semester.
September 27	Payment of First Installment of Tuition.
October 12	Columbus Day (no classes).
November 15	Payment of Second Installment of Tuition.
November 25	Thanksgiving Day (no classes).
December 23-January 3	Christmas Recess.

1927	
January 15	Payment of Third Installment of Tuition.
January 17-22	Mid-Year Examinations.
January 31	Opening of Second Semester.
February 22	Washington's Birthday (no classes).
May 16-20	Final Examinations.

NEW HAVEN ENGINEERING SCHOOL

of the

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ENGINEERING EDUCATION

Industry in America is in its infancy and has only begun to grow. To adequately care for the new growth, refinements, and future developments, there is needed new strength and new ideas. The man in industry today who can present means whereby an operation may be made simpler and more efficient has greater possibilities of success than the man who worked out some of the earlier inventions and refinements. Our trade and technical institutions are filled to overflowing with young men who are eager to have a leading part in these new developments, but all that these institutions can do will not meet the demands. Young men now actively engaged in industry must likewise prepare to assist those who are being more technically trained.

Until recently those who desired to assume a position of leadership in industry entered in a minor position and worked slowly up through various departments until, after years of valuable but tedious experience, the details of the industry had been mastered. The highly specialized nature of production makes this process extremely difficult and almost impossible. To acquire that technical knowledge and skill which will enable one to make the best use of his abilities and advance most rapidly means that the shop or technical experience must be supplemented by a thorough and systematic study of the fundamental principles of engineering. This will give:

1. A command over the basic underlying principles of engineering as a science.
2. The development of definite marketable skill through the application of these principles to typical industrial and engineering problems.
3. The development of a habit of thinking which assures clear logical analysis and sound judgment in handling engineering problems.

This training can best be secured by those who are now engaged during the day in industrial enterprises and who cannot leave their jobs to attend a day school, by attending evening schools of engineering under trained instructors who are leaders in industrial establishments.

The New Haven Engineering School

New Haven Engineering School, formerly called The Evening Engineering Institute of Northeastern University (New Haven Division) was founded in 1920 to assist men who are employed during the day and yet who keenly desire an engineering education which will supplement their practical experience.

The school does not claim to give the student the same degree of training that he would get if he went to a day technical school of university or college grade. On the other hand, the student will find this training of inestimable value in helping him to assume a more progressive position of leadership in his chosen field of industrial employment.

The Faculty

The faculty of the school is made up primarily of engineers and technical men who have had excellent training and a wide experience in the fields in which they teach. Many of these men are devoting much time to a scientific study of engineering and have been selected for the Faculty because of their positions of leadership in the local industries and in their field of specialization. The ability to clearly and interestingly impart knowledge and experience to the student in a sympathetic and scholarly manner, is demanded of the instructors. The contact of the student with men of broad experience. liberal training, masterful skill, and high moral and ethical standards proves of great value to the student; and has been one of the chief factors to which the success and development of the School may be attributed.

The Student Body

The men who make up the student body may be grouped as follows:

1. Men who are employed in skilled trades and who desire to know more of the technique of engineering processes upon which they are engaged.

2. Men who have had some trade or technical training and who wish to continue with more advanced work.

3. Men who desire to prepare for positions of greater responsibilities and executive positions.

The student body is largely made up of men from industries, though many vocations are represented. The men are relatively mature, averaging about 23 years of age. The contact with men of various industries and fields of work is of great value in aiding the personal development and progress of the student.

The Y. M. C. A.

New Haven Engineering School is conducted by the Young Men's Christian Association and, though non-sectarian, is thoroughly Christian in character. Students are encouraged to participate in the activities of the Young Men's Christian Association so far as is consistent with their own particular religious beliefs. However, a student should not hesitate about entering the school because of religious faith, no attempt being made to influence one to participate in activities which are contrary to the tenets of his particular religion.

School Activities

The worth-whileness of wholesome social activities among students is recognized by the school authorities, and students are encouraged to form organizations which will stimulate the best types of social activities. The Evening School student naturally finds the time which he can give to activities outside of his required work limited, and for this reason his program of activities must be selected with care and judgment.

Buildings

The New Haven Engineering School is housed in adequate engineering buildings, which are convenient to the main lines of transportation and are in the heart of the business center of the city.

Physical Training

Men who are employed in office or indoor occupations and who are pursuing a strenuous evening program of training and study should plan to take some systematic form of exercise in order that they may not impair their health and that they may do the most effective work.

Reduced Gymnasium Rates to Students

In order to bring the use of the gymnasium within the means of every student, special reduced rates are granted.

ADMISSION REQUIREMENTS

The following requirements must be met before a student is admitted as a candidate for Graduation:

1. Applicant, if not a high school graduate, must be at least eighteen years of age.

2. Preferably he should be a High School, Technical or Trade School graduate, but if not, he must present evidence of satisfactory completion of the following subjects:

   (a) Algebra to Quadratics.
   (b) Plane Geometry.
   (c) Two years of English.
   (d) Two years of Mechanical Drawing.

Those who have not had the necessary training to meet the above requirements may qualify for admission by completing the Pre-Engineering Course arranged especially for those who need additional preparation before entering the School.

Through the New Haven Preparatory School opportunity is afforded for additional preparation for admission to the School.

Special Students

Those desiring to take only one or two subjects may arrange to do so. The student should be sure that he has the necessary preliminary training to carry the special subjects he may select.

Enrollment

Students are urged to consult the Dean as to the course to be selected, admission requirements, and other details, before enrolling. The School office is willing and ready at all times to counsel with and assist the student in choosing his courses and planning his future career.

Students are urged to get their enrollments in early and avoid the delay that comes with late enrollments.

Advanced Standing

Credit may be granted toward the Diploma for work completed in parallel courses in other schools of equivalent grade upon presentation of evidence of the satisfactory completion of such work to the School.

Graduates of Technical High Schools and approved Trade Schools may be granted credit not in excess of the first year's work providing the School is satisfied that the content of work accomplished in these schools is equivalent to the work required during the first year in the School.

At least one full year's work must be completed in the School in order to graduate, irrespective of the amount of advanced credit allowed.

Students not presenting credit from other schools but having a working experience in drafting rooms may be assigned advanced work in the first year Mechanical Drawing Course. Such students will not be excused from taking drawing and maintaining regular attendance upon classes.

Attendance

A student must attend at least 75% of the class sessions of a course and make a grade of 60% in order to receive credit. If the attendance is between 50% and 75%, satisfactory excuses must be presented and the student must pass his course with a grade of 70%.

Notify the Office Immediately

1. Of change of address.
2. Of withdrawal from any course—otherwise the fee for that course will be charged.
3. Of withdrawal from the School, giving date of the last lecture attended.

Examinations

Final examinations are held at the end of each term.

Students who fail to pass examinations may take make-up examinations when the next regularly scheduled examination takes place, or at the regular make-up examination time in September, upon payment of a $2.00 fee for each examination.

Grades

The following system of grading is used:

A= 90—100
C= 70—79
B= 80— 89
D= 60—69
F=Below 60—Failure

A student must receive a grade of at least 60% or more in a final examination in order to receive credit.

TUITION FEES

Full Course

Application Fee:	
Payable upon initial application	$5.00
Yearly Tuition Fee (including limited Y. M. C. A. membership)	$75.00

This fee is payable as follows:

September 25	$30.00
November 15	25.00
January 15	20.00

Single Subjects

The rate for single subjects is $12.50 per semester. These rates are in addition to the application fee.

Diploma Fee

Diploma Fee: $5.00

This fee must be paid on or before March 1st.

Refunds

As the School assumes the obligation of carrying the student throughout the year when the student registers, and as the School provides the instruction and accommodations on a yearly basis, the Committee on Refunds has ruled as follows:

A. Applications for refunds must be presented within sixty days after withdrawal from school.

B. Credits or refunds may be granted only as stated below:

1. Cash refunds may be granted only in cases where students are compelled to withdraw on account of personal illness. The application must be accompanied by a satisfactory certificate from a physician.
2. The unused portion of the tuition paid by the applicant may be placed in suspense and used at some future time by the applicant to apply upon tuition in any School of the New Haven Y. M. C. A., provided it is used within two years. This action is taken providing the reasons as set forth in the application meet with the approval of the Committee on Refunds.

Requirements for Graduation

In order to graduate and receive the Diploma, the student must meet the following conditions:

1. Meet the Admission requirements.
2. Complete satisfactorily the prescribed three-year course.
3. Fulfill the attendance requirements.

PROGRAM OF STUDY

The courses of this School are so planned and conducted as to give those who desire to qualify as engineers, superintendents, production managers, foremen, mechanics, draftsmen, designers, power plant operators, engineering department assistants, and electrical workers, an opportunity to secure a supplementary training to their present work or to prepare for the position they may want to occupy. A major consideration is to make available through these courses an effective training within the shortest possible time consistent with thoroughness.

The first and second years of the curriculum are required of all students who expect to receive the Diploma. The instruction given during these two years is basic to a thorough understanding of the more specialized phases of engineering.

During the third year Machine and Tool Design and Factory Organization are required of all regular students. The student is at liberty to select courses totaling nine periods from among those offered as elective by the School. (See note regarding Electives.)

The School is in session three evenings a week with three forty-five minute periods each evening.

MECHANICAL ELECTRICAL COURSE

Curriculum

FIRST YEAR

FIRST SEMESTER	Periods per week	SECOND SEMESTER	Periods per week
Algebra	2	Trigonometry	2
Geometry	1	Logarithms and Slide Rule	1
Practical Physics	3	Practical Physics	3
Mechanical Drawing	3	Mechanical Drawing	3

SECOND YEAR

Engineering Mathematics	2	Engineering Mathematics	1½
Applied Mechanics	2	Applied Mechanics	1½
Applied Electricity	3	Electrical Laboratory	3
Strength of Materials I	2	Engineering Drawing	3

THIRD YEAR

Machine and Tool Design	3	Machine and Tool Design	3
Factory Administration	3	Elective	6
Elective	3		

RAILROAD COURSE

The railroad course is planned to give railroad men educational training that would aid them best to qualify for such positions as construction foremen, electricians, railroad shop draftsmen, boiler inspectors, air-brake inspectors, locomotive inspectors, railroad shop mechanics, shop foremen and assistant foremen, pattern makers and toolmakers.

It is a three year course giving instruction in railroad operation, railroad economics, railroad mechanical drawing and railroad electricity, after the proper foundation has been laid in mathematics, English and mechanical dawing.

Through co-operation with the N. Y., N. H. and H. Railroad Co. a number of scholarships are offered each year for this course on a competitive examination basis.

The school is in session three evenings a week with three forty-five minute periods each week.

Curriculum

JUNIORS

First Semester	Periods per week	Second Semester	Periods per week
Algebra	2	Trigonometry	2
Geometry	1	Logarithms & Slide Rule	1
Practical Physics	3	Practical Physics	3
Railroad Operation	1½	Railroad Operations	1½
Railroad Organization	1½	Railroad Organization	1½
Total	9	Total	9

MIDDLERS

Engineering Mathematics	3	Engineering Mathematics	3
Mechanical Drawing (Railroad)	3	Mechanical Drawing (Railroad)	3
Applied Electricity	3	Electrical Laboratory	3
Total	9	Total	9

SENIORS

Rairoad Drawing & Design	3	Railroad Drawing & Design	3
Strength of Materials & Applied Mechanics	3	Strength of Materials & Applied Mechanics	3
Electrical Machinery	3	Railroad Electrical Applications	3
Total	9	Total	9

ARCHITECTURAL COURSE

The program of the Architectural Drawing Course is so planned and conducted as to give those who desire to qualify as architectural draftsmen or building foremen, an opportunity to secure a supplementary training to their present work or to prepare for the position they may want to occupy. A major consideration is to make available through this course an effective training within the shortest possible time consistent with thoroughness.

The first and second years of the curriculum are required of all students who expect to receive the diploma. The instruction given during these two years is basic to a thorough understanding of the more specialized work.

During the third year Architectural Design is required of all regular students. The student is at liberty to select courses totaling nine periods from among those offered as elective by the school.

The School is in session three evenings a week with three forty-five minute periods each evening.

Curriculum

FIRST YEAR

First Semester	Periods per week	Second Semester	Periods per week
Algebra	2	Trigonometry	2
Geometry	1	Logarithms & Slide Rule	1
Practical Physics	3	Practical Physics	3
Architectural Drawing	3	Architectural Drawing	3

SECOND YEAR

Engineering Mathematics	2	Engineering Mathematics	1½
Applied Mechanics	2	Applied Mechanics	1½
Architectural Drawing	3	Architectural Drawing	3
Strength of Materials	2	Engineering Drawing	3

THIRD YEAR

Architectural Design	3	Architectural Design	3
Elective	6	Elective	6

ELECTIVES (NOTE: All these electives are not offered every year. All third-year students should consult the Director or Associate Dean before making up their programs.)

	Periods per week		Periods per week
Advanced Electricity	3	Labor Problems	3
Advanced Engineering Drawing	3	Law of Contracts and Agency	3
Business Finance	3	Materials	2
Economics	3	Power Plants	1
Electrical Machinery	3	Management Problems	3
Foremanship	3	Strength of Materials II	2
Foundations	2	Structural Engineering Drawing	3
Heat Engineering	2	Topographical Drawing	3
Highway Engineering	3	Transportation	3
Hydraulics	2		

OUTLINE OF COURSES

The fundamental principles of each subject are presented through lectures, class discussions, and by problem assignments. Where possible, visitation trips are made to some of the representative plants for purposes of studying actual conditions. The best and most adaptable text-books are used in each course. The instructors are urged at all times to make the instruction intensely practical but at the same time thorough and of high quality.

No attempt is made in the outlines of the courses given below to list all the detailed contents of these courses. Only the more important sub-divisions of the subject are given.

Synopsis of Subjects

FIRST YEAR

1. Algebra

This course covers a general review of algebra to quadratic equations with a continuation through quadratic equations, ratio and proportion, variation, and the putting of problems into equations. A study of graphs, how to make and use them, and of other technical uses of the subject as applied to Engineering is emphasized.

Prerequisite—Elementary Algebra

2. Geometry

This course is a rapid review of Plane Geometry. It treats of explanations, problems, and calculations as related to plane surfaces. The use of formulas and graphs as applied to technical problems is emphasized.

Prerequisite—Plane Geometry

3. Trigonometry

Trigonometric functions; measurement of angles; trigonometric functions of angles; solution of angles; a thorough study of the uses of trigonometry in the engineering field. Consideration of some of the most important graphical problems.

Prerequisite—Courses 1 and 2

4. Logarithms and Slide Rule

Logarithms and how to use them. A study of where logarithms must be used in engineering problems, and also where they may be used to convenience.

In the use of the slide rule, the student is taught how to perform various mathematical calculations, how to locate the decimal point, and the representation of logarithms on the scales.

Prerequisite—Courses 1 and 2

5. Practical Physics

Instruction is given in the practical application of physical laws to engineering. The course is devoted to the study of measurements, pressure in liquids and air, force and motion, work and mechanical energy, work and heat energy, changes of state of materials and bodies, transference of heat, magnetism, static electricity, electricity in motion, applications of electricity, nature and transmission of sound and light, image formations, color phenomena, radio activity. Practical problems in the field of engineering are given throughout the year. These problems help the student to fix in his mind the application of the principles of physics to engineering.

6. Mechanical Drawing

This course is of an elementary nature and is intended for the student who has had no experience in the use of drawing instruments. Instruction is given in the selection and use of instruments, lettering, applied geometry, orthographic projection, intersections and developments, tracing, and simple plates on machine details, drafting room standards and functions.

Students who have satisfactorily completed the equivalent of this course elsewhere and who present evidence of such completion may substitute in place of this course another course elected from among the electives listed on pages 13-16.

SECOND YEAR

7. Engineering Mathematics

This course includes the essence of analytical geometry and an introduction to calculus. Problems with engineering application are given, also instruction in the use of the standard hand-books.

Prerequisite—Courses 1, 2, 3, and 4

8. Applied Mechanics

Includes the study of the fundamental underlying principles of engineering. Instruction is given in the following subjects: concurrent forces, parallel forces, center of gravity, resistance and work, simple machines, such as, the lever, the inclined plane, screw, pulley, gravity and motion, inertia and rotation.

A large number of problems are considered showing the application of mechanics to various phases of engineering.

Prerequisite—Courses 1, 2, 3, 4, and 5

9. Applied Electricity

This course aims to enable the student to get and fix clearly in his mind the fundamental principles of electricity and its application to various types of electric power equipment. Many different types of exercises and problems are assigned and worked out illustrating these principles. The following subjects are considered: work and power, resistance, circuits, principles of generators, electrical measuring instruments, power circuits, shunt motors, series motor, compound motor, commutating pole motors.

Prerequisite—Course 5

10. Electrical Laboratory

Studies are made of the application of electricity in the industrial and power plants by visitations. Much of this work involves projects for the student to work out through observation. The School does not maintain its own laboratories, but arranges with industries, power plants, and through other local facilities for a first hand study of these problems.

Prerequisite—Courses 5 and 9

11. Strength of Materials I

This course includes a study of elastic and ultimate strength, general properties of materials, moments of beams, cantilever and simple beams, columns or streets, torsion of shafts, elastic deformations, miscellaneous applications, reinforced concrete combined stresses, resilience of materials. References are made to materials of construction as treated in the hand-books and from other sources.

Prerequisite—Course 5. Course 7 must parallel.

12. Engineering Drawing

This course is a continuation of Course 6 and should include working drawings, dimensions, detail and assembly drawings, bills of material, specifications, commercial practice, technical sketching, and problems on cams, mechanisms, and gears.

Prerequisite—Course 6

THIRD YEAR

13. Machine and Tool Design

This course includes design of machine parts by analysis of stresses and selection of proper factors of safety, screw fastenings and gearing, shafts, couplings, clutches, journals and bearings, belts and pulleys, transmissions, cylinders, valves, fly wheels, crank shafts, connecting rods, eccentric rods, pistons, cross-heads and springs.

Attention is also given to the standard and special tools and the proper designing of these tools for lathe, grinders, chucks, and jigs.

Prerequisite—Courses 6 and 12

14. Factory Administration

This course deals particularly with directing the application of the forces of labor and machinery to materials for the efficient production of a commodity. The following subjects are considered: industrial organization, types of organization and departments, buildings and equipment, planning the product, handling the materials, inventory records, production control, labor management, the foreman, wages and incentives, the cost department, planning department, synchronizing sales and production.

The viewpoint of the average size industry is taken throughout this course from the fact that the student-body represents on the average the medium size organization.

ELECTIVES

15. Advanced Engineering Drawing

This course consists of the drawing-room applications of the work given in the Machine and Tool Design Course (Course 13), the original design of machine parts, the application of formulas to jig and fixture design, and the modification of designs for interchangeable manufacturing.

Prerequisite—Course 13

16. Foundations

A course treating of the methods and materials used in the construction and design of the various kinds of foundations used in engineering work. A study is also made of the various soil conditions and the bearing power of each.

Prerequisite—Course 11

17. Foremanship

Instruction consists of a study of the foreman's place in industry. Methods of getting production, departmental relationship, developing interest, materials, and their handling, working machinery to capacity, team work, safeguarding the worker, principles of organization, systems of wage payment, and the art of management.

18. Hydraulics

General consideration of the properties of liquids, transmission of pressure, effect of heat upon pressure, flotation, pressure on gates and dams, flow from orifices and through pipes, weirs and their application, hydraulic gradient, measuring instruments and their uses.

Prerequisite—Courses 5 and 7

19. Transportation

This course is intended to be of value to the users of transportation who are interested in knowing the various agencies available in moving goods and how to most effectively use those agencies. Such subjects as the folloing are considered: the development of transportation and its regulation, modern transportation agencies and their organization, the railroad rates and classifications, the railroads and the public, government reorganization of the railroads, territories, export and import rates, special and terminal services and charges, use of express and parcel post facilities, water transportation, relationship of ocean carriers to each other and to the public, and federal legislation and control.

20. Management Problems

Includes a round table conference and discussion of the problems and everyday difficulties of a mangerial nature that arise in the operation of a factory or industrial enterprise. Specific problems will be assigned for consideration at each session. Solutions will be presented through discussion of reports and special data on the problem. Each member of the class will be assigned to a problem at the beginning of the course which he will investigate and report upon before the class.

21. Strength of Materials II

This is a continuation of Course 11. A study of the strength of shafts, springs, hooks, and columns, riveted joints and cylinders is made. Consideration of the relation of strain and stresses on different planes of a body, and of the stresses in simple frames subjected to bending forces, is taken up.

Prerequisite—Course 11

22. Advanced Electricity

This course is a continuation of Course 9 in Applied Electricity, and is designed to give the student a fuller understanding of the more important electrical devices in industrial use. Their operation is taken up more in detail and with a greater application of mathematics.

Prerequisite—Courses 9 and 10

23. Electrical Machinery

This course is a continuation of Course 22 in Advanced Electricity, and is intended to give the student a more comprehensive understanding of the more important electrical machinery in industrial use.

Prerequisite—Courses 9, 10, and 22

24. Heat Engineering

Includes a study of thermodynamics and energy, steam power plant, pressure, temperature and volume, how steam works, utilized and waste energy, vapor refrigeration, compression and expansion of gases, mixture of gases, air heat engine, flow of fluids, kinetic engines, the steam engine, the steam turbine and injector, the kinetic theory of heat.

Prerequisite—Courses 5 and 7

25. Materials

A general study is made of properties and uses of materials used in engineering work, as lime, cement, concrete, brick, wood, stone, iron and steel. Methods of testing for strength are reviewed.

Prerequisite—Courses 5 and 8

26. Power Plants

This course devotes considerable time and attention to the various power engines used in modern power plants. A study of boilers, fuels, and fuel economy, boiler accessories, steam and gas engines, generators and motors, switching apparatus, turbines, transmission and distribution. A study of the advantages and disadvantages of each type of appliance in given cases is made.

27. Highway Engineering

Intended to give the student a knowledge of the preliminary investigations in highway construction, design, drainage, foundations and layout for gravel, earth, and crushed stone roads. The various types of pavements, sidewalks, curbs, bridges, culverts, and pipe systems are studied.

28. Topographical Drawing

A study of the use of topographical maps, symbols used, and how to make them. Practice in making contour maps from field notes, with application in figuring volumes, cuts, and fills, gradings, etc.

Prerequisite—Course 6

29. Structural Engineering Drawing

Consists of preparation of drawings for simple structures, the use of data in working out designs and working plans, and, if time permits, the making of computations and estimates.

Prerequisite—Courses 6 and 8

30. Labor Problems

A study of the fundamental principles underlying labor turnover, labor supply, methods of selection, transfers and discharges, rewarding labor and methods used, organized labor, open and closed shop principles. A study is made of various plans that are being tried as solutions to the perplexing industrial problems.

31. Economics

The causes of depression, the why and wherefore of labor troubles, the laws of relationship between government and business and industry, production, organization, division of labor, exchange, profits, wages, consumption of wealth, luxury, taxation and reforms are some of the problems considered in this course. Applications are drawn from the industrial fields.

32. Business Finance

A study is made in this course of the financial policies involved in the organization and management of industrial enterprises, as follows: principles of financing, the corporation, owned and borrowed capital, basis of capitalization, securing capital, source of funds, promotion and selling securities, financial management, investment of capital funds, calculation requirements for working capital, determination of net income, dividends and surplus; budgets and standards, financial abuses and involvements, exploitation by officers, directors and majority stockholders, insolvency and receivership, reorganizations.

33. Law of Contracts and Agency

Engineers are frequently called upon to answer simple questions as to the legality of certain procedures. This course considers the formation of contracts, operation and discharge of contracts, and many other problems relating to contractual relationships. Agency is also carefully considered.

Schools operated by the

New Haven Young Men's Christian Association

NORTHEASTERN UNIVERSITY (New Haven Division)
SCHOOL OF COMMERCE AND FINANCE

J. A. Brodhead, Director

NEW HAVEN ENGINEERING SCHOOL

H. L. Herberts, Dean

NEW HAVEN PREPARATORY SCHOOL

H. L. Herberts, Headmaster